

CURRICULUM VITAE

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Education

Agrégation in Philosophy (1969), national rank : 2.
Doctorat d'Etat in Philosophy (1985, University of Provence)
Title : *Analyticité et logique de Kant à Carnap*
Awarded mention : "très honorable à l'unanimité, avec les félicitations du jury"

Research Activities

Researcher at CNRS from October 1976 as an attache of research at University of Provence.
CNRS Director of Research of CNRS from October 1990 to December 2000, at CREA, Ecole Polytechnique.
CNRS Director of Research from January 2001 to February 2012 at Institut Jean-Nicod, ENS-EHESS.
Director of Research of Fondation Pierre-Gilles de Gennes pour la Recherche, at Institut Jean-Nicod 2011-2016

Awards

2010: CNRS Scientific Excellence award
1987: CNRS Bronze Medal for *Questions de Forme*

Scientific direction of collective projects :

1. Perturbations of intentionality and action representation in acute schizophrenia), CNRS project, 1995-1997, in coll. with Marc Jeannerod (Inserm, Lyon).
2. Perceptual awareness, control and automaticity, in coll. with A.M. Bonnel, (CNRS), DRET project, 1995-1997.
3. Emergency treatment in psychiatry, in coll. with I. Joseph, CNRS-Pir Ville, 1994-1995.
4. Motor imagery, intentionality and movement awareness, CNRS, in coll. with Marc Jeannerod, 1994-1995.
5. European Science Foundation Eurocore Program : Metacognition as a precursor to self-consciousness : evolution, development and epistemology (Principal Investigator), 2006-2009
6. Agence Nationale de la Recherche (in coll. with Cl. Tiercelin) : Knowjust - Knowledge, metacognition, and justification (2008-2011)
7. ERC Senior Grant : Dividnorm - Divided metacognition : when epistemic norms conflict. 2011-2016 (Principal Investigator).

Recent books

1. Proust, J. & Fortier, M. (March 2018). *Metacognitive Diversity: Interdisciplinary approaches*. Oxford: Oxford University Press.
2. Proust, J. (2013). *Philosophy of Metacognition: Mental Agency and Self-Awareness*, Oxford: Oxford University Press.
3. Beran M., Brandl, J., Perner, J. & Proust, J. (Eds.), (2012). *The Foundations of Metacognition*. Oxford: Oxford University Press.
4. Proust, J. (2010) *Les animaux pensent-ils?* (2nd edition, augmented). Paris: Bayard.

Recent articles and chapters:

Philosophy of mind

1. Proust, J. (2016). The evolution of communication and metacommunication in primates. *Mind and Language*, 31, 2, 177-203.
2. Proust, J. (2015). The representational structure of feelings. in T. Metzinger & J. M. Windt (eds.), *OpenMind*, Frankfurt am Main
3. Proust, J. (2014). Précis of Philosophy of Metacognition. *Philosophy and Phenomenological Research*, 89, 3, 703-709.
4. Proust, J. (2014). Replies to Langland-Hassan, Nagel and Smith. *Philosophy and Phenomenological Research*, 89, 3, 736-755.
5. Proust, J. (2014). Time and action: Impulsivity, habit, strategy? In *The Review of Philosophy and Psychology*.

6. Proust, J. (2014). Epistemic action, extended knowledge and metacognition, in O. Palermos, J. Kallestrup & D. Pritchard (eds.), *Philosophical Issues*, Vol. 24, No. 1, 364-392.
7. Proust, J. (2012). Mental Acts as natural kinds, in T. Vierkant, A. Clark, J. Kieverstein (Eds.), *Decomposing the Will*, Oxford : Oxford University Press?
8. Proust, J. (2012) La sociologie peut-elle ignorer la phylogenèse de l'esprit? *Sociologies*, (on line on January 27, 2012). Débats : Le naturalisme social. URL : <http://sociologies.revues.org/3826>.
9. Proust, J. (2012) The norms of accepting. In: B. Roeber & E. Villanueva (eds.), *Action theory: Philosophical Issues*, Vol. 22.
10. Proust, J. (2011). Cognitive Enhancement, Human evolution and Bioethics. *Journal International de Bioéthique*. 22 (3-4):153-173.
11. Loussouarn, A. Gabriel, D. & Proust, J. (2011). Exploring the informational sources of metaperception: the case of Change Blindness Blindness, *Consciousness and Cognition* 20, 1489–1501.
12. Proust, J. (2010). Metacognition. *Philosophy Compass*, vol.5, 11, 989-998.

Developmental psychology

1. Kim, S., Paulus, M., Sodian, B., Itakura, S., Ueno, M., Senju, A. & Proust, J. (forthcoming). Selective Learning and Teaching among Japanese and German Children. *Developmental Psychology*.
2. Kim, S., Paulus, M., Sodian, B., & Proust, J. (2016). Young Children's Sensitivity to Their Own Ignorance in Informing Others. *PloS one*, 11(3).
3. Bernard, S., Proust, J., & Clément, F. (2015). Procedural Metacognition and False Belief Understanding in 3-to 5-Year-Old Children. *PloS one*, 10(10),
4. Bernard, S., Proust, J. Clément, F. (2015). Four- to 6-year-old Children's Sensitivity to Reliability versus Consensus in the Endorsement of Object Labels. *Child Development*. 86(4):1112-1124.
5. Paulus, M., Tsalas, N., Proust, J., & Sodian, B. (2014). Metacognitive monitoring of oneself and others: Developmental changes in childhood and adolescence. *Journal of Experimental Child Psychology*, 122, 153-165.
6. Bernard, S., Proust, J., & Clément, F. (2014). The medium helps the message: Early sensitivity to auditory fluency in children's endorsement of statements. *Frontiers in Psychology*, December 2014 | Vol. 5 | Article 1412.
7. Paulus, M., Proust, J. and Sodian, B. (2013). Examining implicit metacognition in 3.5-year-old children: an eye-tracking and pupillometric study. *Frontiers in Psychology*, 4:145.

Experimental Psychology and Neuroscience

1. Müller, B.C.N., Tsalas, N.R.H., van Schie, H.T., Meinhardt, J., Proust, J. , Sodian, B. & Paulus, M. (2016). Neural Correlates of Judgments of Learning – An ERP Study on Metacognition. *Brain Research*, 1652, 170-177.
2. Jacquot, A., Eskenazi, T. Sales-Wuillemin, E. Montalan, B., Proust, J. Grèzes, J. & Conty, L. (2015). Sources unreliability decreases but does not cancel the

impact of social information on metacognitive evaluations. *Frontiers in Psychology*, 6, article 1385.

3. Montalan, B., Eskenazi, T., Proust, J. & Conty, L. (submitted). Social Information modulates cognitive effort: A dissociation between memory predictions and performances.
4. Eskenazi, T., Montalan, B., Jacquot, A., Proust, J., Grèzes, J. & Conty, L. (in press). Social Influences on metacognitive Evaluations: the power of non-verbal cues. *Quarterly Journal of Experimental Psychology*.
5. Loussouarn, A. Gabriel, D. & Proust, J. 2011, Exploring the informational sources of metaperception: the case of Change Blindness Blindness, *Consciousness and Cognition*, 20: 1489–1501.
